

Building Supportive Communities: Clery Act & Title IX Training

Topics	Module Description	Learning Objectives <i>Learners will be able to...</i>
<p>Module 1: Introduction</p> <ul style="list-style-type: none"> Welcome Title IX Terms to Know Pre-Course Survey / Assessment <p>2 Configurable Pages</p>	<p>The introduction welcomes learners into the course. It prepares the learner for upcoming content in the next module by introducing Title IX and defining key terms.</p>	<ul style="list-style-type: none"> Describe the protections against different types of sexual harassment for higher education students and employees. Define key terms to know (sexual harassment, hostile environment, quid pro quo, sexual assault, relationship violence, retaliation)
<p>Module 2: Building Supportive Communities</p> <ul style="list-style-type: none"> Title IX Building Positive Relationships Forms of Relationship Abuse Federal and State Laws: Dating/Domestic Violence State Laws: Consent Absence of Consent Federal and State Laws: Sexual Assault Sexual Assault and Your Response Understanding Targets' Reactions Stalking Federal and State Laws: Stalking Reporting and Disclosure Federal/State Laws: Legal Protections Forms of Retaliation <p>10 Configurable Pages</p>	<p>This module prepares faculty and staff to provide supportive and effective responses when someone may have experienced sexual violence, relationship abuse or violence, or stalking.</p> <p>Legal definitions of sexual harassment, including consent, sexual assault, dating and domestic violence, and stalking, are provided, and scenarios present situations to show how these behaviors manifest.</p> <p>Interactions give learners an opportunity to practice identifying signs that someone may be experiencing abuse or violence, how to respond in a supportive manner, what are the available reporting options, and what may occur after a report is made.</p>	<ul style="list-style-type: none"> Identify the factors that contribute to building a supportive community Understand Title IX protections against sex discrimination and sexual harassment Recognize different forms of sexual harassment: sexual assault, dating/domestic violence, and stalking that are common in a college environment How to provide supportive and effective responses and identify safe intervention options when someone may be experiencing sexual and relationship violence Practice empathetic and active listening to someone who has experienced sexual or relationship harassment or violence Practice empathetic and active listening to someone who has experienced sexual or relationship harassment or violence Understand reporting options and disciplinary proceedings for sexual and relationship misconduct
<p>Module 3: Conclusion</p> <ul style="list-style-type: none"> Conclusion National Resources Post-Course Survey / Assessment <p>4 Configurable Pages</p>	<p>This module provides the learner with a brief review of content covered in the course, and four configurable pages for client customization.</p>	<ul style="list-style-type: none"> Identify national resources related to sexual assault prevention